

### **About the DGI Tourism Project**

The DGI Tourism Project seeks to adapt the vocational education and training (VET) offering to the challenges of the digital age and change, climate innovatively accommodating post-Covid travel sector needs that enable a smooth transition towards more sustainable strategies and futureproofing the tourism sector.

It aims to develop interactive, participatory and lean teaching approaches that are grounded on responsible tourism principles.

#### The DGI Tourism Ontology Schema

An ontology can be defined as a formal, explicit specification of a shared conceptualisation composed of concepts and relations between them.[1] It is the core of the Semantic Web. It serves as a multi-dimensional representation of how expected skills acquirement is defined and developed, mapping progress and coordinating the individual choice of learning paths as a trainee progresses towards competency.

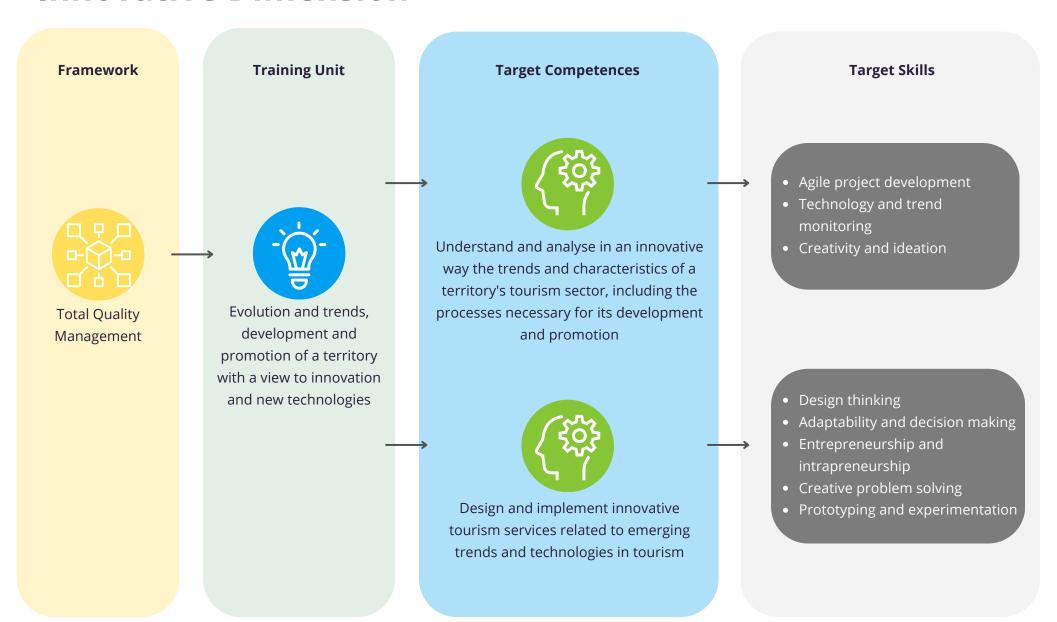
The DGI lightweight ontology schema is designed to offer learning path recommendations, which correspond to the VET trainees' learning goals and preferences, as well as labour-market skills and is inspired by the European Skills, Competences, Qualifications and Occupations ontology (ESCO) and Schema.[2] Each component is derived from the educational, labour market and individual needs of learners' perspectives.[3]

<sup>[1]</sup> https://slejournal.springeropen.com/articles/10.1186/s40561-021-00160-z

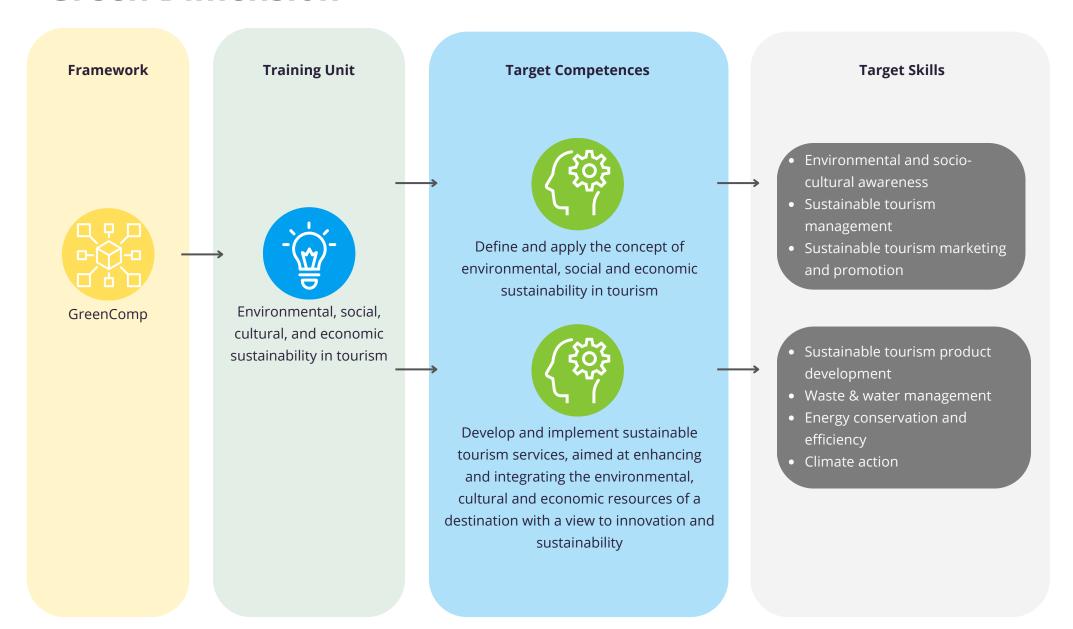
<sup>[2]</sup> https://esco.ec.europa.eu/en

<sup>[3]</sup> https://link.springer.com/chapter/10.1007/978-3-030-88361-4\_32

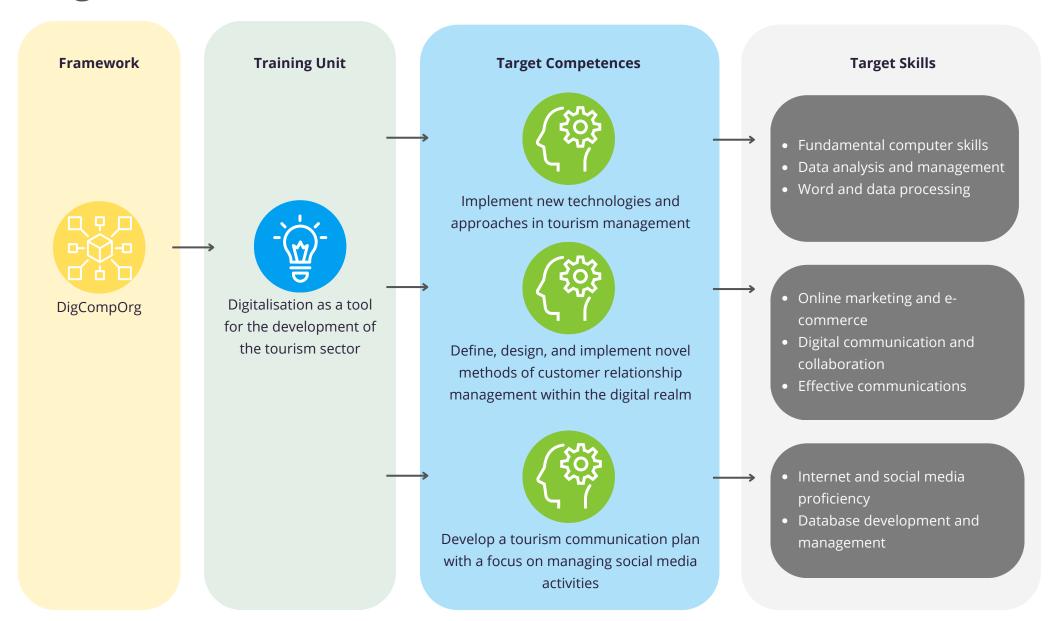
## **Innovative Dimension**



## **Green Dimension**



# **Digital Dimension**





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